

# SC Annual School Report Card Summary

SANGAREE ELEMENTARY

**Berkeley** 

Grades: PK-2 Enrollment: 790

Principal: Alan L. Wilson

Superintendent: Rodney Thompson Board Chair: Kathy Schwalbe

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Excellent       | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2010 | Excellent       | Good          | N/A                            | N/A             | Met        | N/A                     |
| 2009 | Excellent       | N/A           | N/A                            | N/A             | Met        | RP-DELAY                |

### **ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 1    | 0       | 0             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 11/03/2011. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

| PRIME INSTRUCTIONAL TIME |                       |  |  |  |
|--------------------------|-----------------------|--|--|--|
| Our School               | Median Primary School |  |  |  |
| 88.4%                    | 89.6%                 |  |  |  |

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

| Our School | Median Primary School |
|------------|-----------------------|
| 21.3 to 1  | 20.0 to 1             |

# TEACHERS WITH ADVANCED DEGREES Our School Median Primary School 55.3% 62.9%

## TEACHERS RETURNING FROM PREVIOUS YEAR

| Our School | Median Primary School |
|------------|-----------------------|
| 89.5%      | 89.9%                 |

#### PERCENT OF PARENTS ATTENDING CONFERENCES

| Our School | Median Primary School |
|------------|-----------------------|
| 100.0%     | 100.0%                |

#### DAYS OF PROFESSIONAL DEVELOPMENT

| Our School | Median Primary School |
|------------|-----------------------|
| 3.5 days   | 12.7 days             |

<sup>\*</sup>Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

| Types Of Accreditation (More Than One May Apply) |  |  |  |
|--|--|--|--|
|  | Not pursuing accreditation                               |  |  |
| X  | Conducting a self-study                                  |  |  |
| X  | South Carolina Department of Education                   |  |  |
| X  | Southern Association of Colleges and Schools             |  |  |
| X  | American Montessori Society                              |  |  |
|  | National Association for the Education of Young Children |  |  |

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING - GRA   | DE 4 (2011)      | 1                |            |         |   |
|-----------------|------------------|------------------|------------|---------|---|
| South Carolina  | 39               | 33               | 22         | 6       |   |
| Nation          | 34               | 34               | 25         | 7       |   |
| READING - GRA   | DE 8 (2011)      |                  |            |         |   |
| South Carolina  | 28               | 45               |            | 25      | 2 |
| Nation          | 25               | 43               |            | 29      | 3 |
|                 | % Below Basic    | % Basic, Profici | ent, and A | dvanced |   |
| ■ Below Basic □ | Basic Proficient | ■ Advanced       |            |         |   |

| South Carolina        | 21 | 43 | 31 | 5 |
|-----------------------|----|----|----|---|
| Nation 18             |    | 42 | 33 | 6 |
| MATH – GRADE 8 (2011) |    |    |    |   |
| South Carolina        | 30 | 38 | 25 | 7 |
| Nation                | 28 | 39 | 26 | 8 |

| SCIENCE - GRAD  | DE 4 (2005)        | ı                    |             |   |
|-----------------|--------------------|----------------------|-------------|---|
| South Carolina  | 36                 | 39                   | 23          | 2 |
| Nation          | 34                 | 39                   | 25          | 2 |
| SCIENCE - GRAD  | DE 8 (2005)        |                      |             |   |
| South Carolina  | 31                 | 39                   | 23          | 7 |
| Nation          | 29                 | 39                   | 25          | 7 |
|                 | % Below Basic      | % Basic, Proficient, | and Advance | d |
| ■ Below Basic □ | Basic 🔲 Proficient | Advanced             |             |   |

#### **SC PERFORMANCE GOAL**

#### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## SANGAREE ELEMENTARY [Berkeley]

#### SCHOOL PROFILE

|  | Our School | Change from Last Year | Primary<br>Schools with<br>Students Like<br>Ours | Median<br>Primary<br>School |
|--|------------|-----------------------|--|-----------------------------|
| Students (n=790)   |            |                       |  |                             |
| Retention rate   | 3.1%       | Down from 4.0%        | 3.1%   | 3.1%                        |
| Attendance rate  | 94.9%      | Down from 95.2%       | 95.3%  | 95.3%                       |
| With disabilities other than speech  | 0.4%       | Down from 4.4%        | 1.0%   | 0.8%                        |
| Older than usual for grade   | 0.1%       | Up from 0.0%          | 0.0%   | 0.0%                        |
| Teachers (n=47)  |            |                       |  |                             |
| Teachers with advanced degrees   | 55.3%      | Up from 53.2%         | 56.7%  | 62.9%                       |
| Continuing contract teachers   | 78.7%      | Up from 57.4%         | 93.3%  | 90.5%                       |
| Teachers returning from previous year  | 89.5%      | Up from 86.5%         | 90.7%  | 89.9%                       |
| Teacher attendance rate  | 93.6%      | Down from 93.7%       | 95.3%  | 95.0%                       |
| Average teacher salary*  | \$45,127   | Up 0.8%               | \$46,480   | \$46,658                    |
| Classes not taught by highly qualified teachers  | 2.0%       | Up from 0.0%          | 0.0%   | 0.0%                        |
| Professional development days/teacher  | 11.3 days  | Up from 9.3 days      | 16.5 days  | 15.7 days                   |
| School   |            |                       |  |                             |
| Principal's years at school  | 12.0       | Up from 11.0          | 6.0  | 6.0                         |
| Student-teacher ratio in core subjects   | 21.3 to 1  | Up from 19.9 to 1     | 21.3 to 1  | 20.0 to 1                   |
| Prime instructional time   | 88.4%      | Down from 88.7%       | 88.4%  | 89.6%                       |
| Opportunities in the arts  | Good       | No Change             | Good   | Good                        |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                         |
| Character development program  | Excellent  | Up from Good          | Excellent  | Excellent                   |
| Dollars spent per pupil**  | \$7,129    | Up 10.5%              | \$7,021  | \$7,129                     |
| Percent of expenditures for instruction**  | 63.9%      | Up from 61.5%         | 69.4%  | 69.6%                       |
| Percent of expenditures for teacher salaries**   | 60.2%      | Up from 57.3%         | 67.7%  | 66.4%                       |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%   | 94.1%                       |
| The state of the s |            |                       |  |                             |

<sup>\*</sup> Length of contract = 185+ days.

#### **EVALUATION RESULTS**

|  | Teachers |
|--|----------|
| Number of surveys returned                             | 47       |
| Percent satisfied with learning environment            | 93.5%    |
| Percent satisfied with social and physical environment | 95.7%    |
| Percent satisfied with school-home relations           | 83.0%    |

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are happy to announce that Sangaree Elementary made AYP for the 09-10 year scoring 17 out of the 17 objectives. AYP is part of the "No Child Left Behind" law that measures school performance. It communicates whether a school met annual targets for student performance on state wide testing. Since we made AYP for 2 consecutive years we were removed from the NCLB improvement list. We know this accomplishment is a combination of the hard work of all the people that work with our Sangaree students-teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet this goal. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

The School Renewal Plan focuses on student learning, staff development and school climate. A new plan was developed in 2010-11 that includes a daily computer lab tutoring program for students in need of additional assistance, after school tutoring for students that are at risk, using data from multiple sources to assist teachers in monitoring student progress and adjusting instruction, providing professional development in math, brain research, and instructional strategies, and a Curriculum Coach to work with teachers on developing teaching strategies.

Ms. Paula Bushyager was selected Teacher of the Year by her colleagues. She states: "It is important to empower the next generation with the skills necessary to become productive citizens." Sangaree Elementary was named a Positive Behavioral Interventions and Supports Exemplar School! The participation in service learning has been outstanding. Eight of our classes submitted Kids Who Care projects. Mrs. Crosby's class took first place for individual classes. Our students collected toys and supplies for Youth Service Day and presented the MUSC Children's Hospital with over 800 items. The Jump Rope for Heart program, directed by Ms. Tracy Orvin, is approaching \$142,000 since it began. This year we won the Top School Award from the American Heart Association as the 20th top school in the state. Our goal is to have all students take part in a service learning project each year.

The PTA has held several fund raisers and a school carnival. The PTA provided cultural programs for the students and playground equipment. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal LeeAngela Turner, SIC, Chair

<sup>\*\*</sup> Prior year audited financial data available